

ACCOMPLISHMENT REPORT 2025

Gugma Sa Kabataan, Incorporated is a **rights-based, community-based social welfare development agency** of which the programs and services are in accordance with the mandates of the United Nations Convention on the Rights of a Child (UNCRC) namely the Rights to Survival, Development, Protection and Participation working with children in street situations. The goal is preventing children from finding the street a place to be their home and to earn a living.

	THRUST AREAS	STRENGTH	INDICATORS OF SUCCESS	WEAKNESS	ASPIRATIONS
RIGHT TO SURVIVAL	A. NUTRITIONAL SUPPORT	<ul style="list-style-type: none"> • Provision of lunch served. • There is no reason for the children and youth served not going to school with an empty stomach. 	<ul style="list-style-type: none"> ▪ One hundred percent (100%) of the clients got the proper diet ▪ One hundred percent (100%) of the clients were motivated to go to school not getting hungry 	<ul style="list-style-type: none"> • One meal a day was not a guarantee to recover malnutrition. • Poor food like noodles, fish sauce, dried were served 	<ul style="list-style-type: none"> ➤ Together families worked together in providing healthy food for the family ➤ Eating healthy diet must start from the family
	B. HYGIENE IMPROVEMENT	<ul style="list-style-type: none"> ▪ Diseases and conditions can be prevented or controlled through appropriate personal hygiene/awareness raising. ▪ Instill the value on hygiene practice 	<ul style="list-style-type: none"> ▪ One hundred percent (100%) of the clients were not getting sick and with the spread of hygiene-related diseases. 	<ul style="list-style-type: none"> • Poor hygiene practices in the family and inadequate sanitary conditions play major roles in the increased burden of communicable diseases 	<ul style="list-style-type: none"> ➤ Hygiene practice begins at home
	C. PREVENTIVE CARE	<ul style="list-style-type: none"> ▪ Medical, dental and other health services prevented children from chronic diseases 	<ul style="list-style-type: none"> ▪ One hundred percent (100%) of the clients were provided with hygiene supplies weekly 	<ul style="list-style-type: none"> • Two (2) client were assisted with dental care 	<ul style="list-style-type: none"> • Supplies were shared to other siblings • Superstitious beliefs of families • Family member or guardian must assist not the GSK staff

	D. SCHOOL SUPPLIES AND OTHER NEEDS	<ul style="list-style-type: none"> Support in all school needs motivating factor to school performance 	<ul style="list-style-type: none"> One hundred percent (100%) of the clients received school bags, set of uniform/s, pair of school shoes and socks. 		
		<ul style="list-style-type: none"> School supplies during the opening of school year. 	<ul style="list-style-type: none"> One hundred percent (100%) of the beneficiaries received all school supplies (pens, notebooks, papers, plastic cover) 		
		<ul style="list-style-type: none"> School supplies for one school year. 	<ul style="list-style-type: none"> One hundred percent (100%) of the beneficiaries received weekly school supplies for their assignments, reports, performance task and projects. 		
		<ul style="list-style-type: none"> Other school requirements 	<ul style="list-style-type: none"> One hundred percent (100%) of the beneficiaries received quarterly other requirements asked in school (Powder soap, detergent bar, bleach, floor wax, foot map, etc.) 		
		<ul style="list-style-type: none"> Transportation allowances and school fees 	<ul style="list-style-type: none"> Fourteen (14) students who are distant from their schools were provided transportation allowance. 		

	E. MARTIAL ARTS	<ul style="list-style-type: none"> ▪ Laying a lifelong journey toward self-improvement of mind, body, and soul. ▪ Promoting self-discipline and self-control which are crucial life skills that are often neglected in other sports. Through martial arts, they learn how to control their emotions, regulate their breathing, and develop mental clarity 	<ul style="list-style-type: none"> ▪ Ninety percent (90%) of the clients were provided with lessons on martial arts with Coach Ronil Tagactac 		
DEVELOPMENT AND PARTICIPATION	F. TUTORIAL	<ul style="list-style-type: none"> ▪ Strengthen subject comprehension, boost confidence, and build important learning skills. ▪ Provided individualized attention that they don't get in a crowded classroom. ▪ Helped those who struggle to keep up, as well as those who aren't challenged enough 	<ul style="list-style-type: none"> ▪ One hundred percent (100%) of the center-based clients were provided tutorial sessions every Saturday afternoon in partnership Liceo De Cagayan University – School of Teacher Education 		
	G. GROUP WORK	<ul style="list-style-type: none"> ▪ Individuals in groups are helped to relate themselves to others and to experience group opportunities in accordance with their 	<ul style="list-style-type: none"> ▪ Group work sessions were conducted with clients who were identified as victims of bullying and who are bullies with the help of BSSW and MSSW 		

		needs and their capacities	interns from Lourdes College		
	H. GROUP ACTIVITIES	<ul style="list-style-type: none"> ▪ Leadership skill and camaraderie ▪ Sense of achievement and allow them to take pride in their work which builds confidence. ▪ Creativity ▪ Fine motor skills ▪ Encourages self-expression ▪ Problem solving ▪ Improve psychomotor development ▪ Improves focus ▪ Continuous learning ▪ Improved mental health ▪ Increases working memory ▪ Stress relief ▪ Encourage teamwork ▪ Fun art ▪ Painting and drawing ▪ Social skills 	<ul style="list-style-type: none"> ▪ Clients were organized in groups. Work on all activities helping and supporting each other across age and gender ▪ One hundred percent (100%) of the clients were provided with Arts and Crafts activities quarterly (Dreamcatcher, Crochet, Beads, etc.) 	Cliques and clashes were developed	➤ Leadership is service not a hierarchy Core value on Belonging and inclusiveness should be instilled
	I. LEADERSHIP CAMP		<ul style="list-style-type: none"> ▪ One hundred percent (100%) of the clients participated in the 5-days Leadership Camp. 		Advocacy and awareness activities were conducted.
GOVERNANCE	J. SCHOOL MONITORING	<ul style="list-style-type: none"> ▪ Follow up visits and teacher's conference 	<ul style="list-style-type: none"> ▪ Three (3) clients were identified having learning difficulty, poor communication skills both reading and in writing 		Diligence and perseverance need to be observed

	<p>K. COLLABORATION AND NETWORKING</p>	<ul style="list-style-type: none"> ▪ Linkages with individuals, families, organizations, corporates, with government offices, local government unit, non-governmental organizations, civil society organizations, religious sectors, academe, media in advocating and sustaining the program and services. 	<ul style="list-style-type: none"> ▪ One hundred percent (100%) moral and financial support ▪ Partnership with Liceo De Cagayan University with every Saturday Afternoon Tutorial Session with the center-based children ▪ Partnership with Southern Philippines College with every Saturday Afternoon with the community-based children at Angeles Sisters National High School and Consolacion Elementary School ▪ Community Involvement Program of Lourdes College – Arts and Sciences Program every second Saturday of every month ▪ Agency Partner of Lourdes College – Social Work Program with Social Work Field Practice ▪ Partner Agency of Corpus Christi with the Immersion of Grade 12, HUMMS and GAS students from Macasandig and Pueblo Campus. 		<p>Sustainability in the programs and services</p>
	<p>L. MEMBERSHIP/ REPRESENTATION</p>	<ul style="list-style-type: none"> ▪ Collaborating together in addressing all children’s concerns. 	<ul style="list-style-type: none"> ▪ Member of the Cagayan De Oro City – City 		<p>➤ Monitoring and policing on the issues</p>

			<p>Council for the Protection of Children (CCPC).</p> <ul style="list-style-type: none"> ▪ Member of the Regional Juvenile Justice Welfare Committee, Region 10 ▪ Member of the Regional Committee for the Welfare of Children, Region 10 ▪ Project Partner of Project ACE. World Vision Foundation Inc. ▪ Project Partner, Streetchildren NGO Support Project, Lifebank Microfinance Foundation, Inc. ▪ Member of the Barangay Council for the Protection of Children (BCPC), Barangay 17 ▪ Member of the Barangay Council for the Protection of Children (BCPC), Barangay Consolacion ▪ Member of the Barangay Council for the Protection of Children (BCPC), Barangay Kauswagan 		<p>on children's welfare and problems</p> <ul style="list-style-type: none"> ➤ Active involvement in formulating policies and guidelines to promote and uphold the rights of children
		<ul style="list-style-type: none"> ▪ Registered, licensed and accredited Social Welfare Development Agency (SWDA) protects the interest of the organization, personnel, clients and 	<ul style="list-style-type: none"> ▪ Member of the Area Based Standards Network (ABSNET), Cagayan De Oro Cluster, Region 10 		

		the benefactors. Signifies that the organization attained a level that meets or exceeds quality standards in the delivery of social welfare programs/projects addressed to the poor, vulnerable and disadvantage sector.			
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